

7TH GRADE ELECTIVE DESCRIPTIONS

2016-2017 SCHOOL YEAR

ARTS EDUCATION

INTERMEDIATE BAND

36 weeks (yearlong course)

Prerequisite: Beginning Band

This class is a continuation of the skills taught in Beginning Band with further development of tone production, breath support, and music reading. Students are introduced to more refined performance skills and techniques. They are encouraged to perform as individuals and as members of an ensemble. Students also have the opportunity to participate in performances outside of school. Students should anticipate some after-school practices and evening performances.

CHORUS

18 Weeks (semester course)

Students will apply correct singing technique and various elements of musical expression through developmentally appropriate and historic vocal literature. Students learn how to use traditional notation in order to learn and create music, and to respond correctly to conductors' gestures both in rehearsal and public performance. Students will study vocal music and its relationship to other cultures, eras, and geographical locations.

VISUAL COMPOSITION (Art)

18 Weeks (semester course)

This course is an in-depth study of the elements and principles of art. Drawing (including simple perspective), painting, and cut paper are among the techniques used in completing pictures with oil, pastels, markers, paints, colored paper, and other media.

DANCE

18 Weeks (semester course)

The learner will identify and demonstrate elements and skills in dance (National Standard 1). The learner will understand choreographic principles, processes and structures (National Standard 2). The learner will understand that dance can create and communicate meaning (National Standard 3). The learner will apply and demonstrate critical and creative thinking skills in dance (National Standard 4). The learner will make connections between dance and healthful living (National Standard 6). The learner will have an in depth knowledge of ballet, jazz and modern dance techniques and vocabulary.

WORLD LANGUAGE

BEGINNING SPANISH I

18 Weeks (semester course)

This is a rigorous academic elective course that introduces the basics of Spanish. It is the first part of Spanish I - High School level. Examples of topics include: greetings, numbers, classroom objects, the calendar, telling time, weather expressions, personal likes and dislikes, adjectives and core subject vocabulary. A formal introduction of grammar is included, as well as emphasis on listening, speaking, reading, writing, and culture. It is not required to have taken Exploratory Spanish in 6th grade. There is no prerequisite for Beginning Spanish I.

Students who enroll in Beginning Spanish I in 7th grade are encouraged to enroll in the 2nd and 3rd parts of Spanish I in 8th in order to receive high school credit. The 2nd and 3rd parts of Spanish I in 8th are taught in the fall and the spring semesters. 8th grade Spanish I is a yearlong elective. Students must successfully complete all 3 semesters (1 semester in 7th and 2 semesters in 8th, as well as pass Spanish I District Test in order to receive High School credit for Spanish I.

****It is highly recommended that students who choose Spanish I as their elective choice are high level readers and writers of the English Language. ****

****Natives speakers should take Spanish for Hispanoablantes** offered in High School****

CAREER AND TECHNICAL EDUCATION

Computer Skills & Applications (CSA)

18 weeks (semester course)

This is an engaging hands-on course that allows students to learn the touch method of keyboarding, including the numeric keypad while building speed and accuracy throughout the course. Basic word processing and document formatting skills are reinforced through business letters, memos, tables, and academic reports. Students will use multiple web 2.0 tools such as Edutyping, Canvas, Kahoot, Lotus Notes, YouTube and more. Students enrolled in the course may join the Future Business Leaders of America (FBLA) club and participate in competitive events, community service, job shadowing and leadership activities.

****Students who successfully completed CSA in 6th grade are not permitted to enroll in CSA again in 7th grade as it is the same curriculum. These students are strongly encouraged to continue in Advanced CSA in 7th grade.**

Advanced Computer Skills & Applications (Advanced CSA)

18 Weeks (semester course)

Prerequisite: CSA

This is an intermediate engaging hands-on course that provides instruction in Microsoft software applications such as word processing, desktop publishing, spreadsheets, database, and presentation. Students will use multiple web 2.0 tools such as Ignition Everfi, Canvas, Kahoot, YouTube and more. Instructional modules also include topics on digital literacy, cyber security and privacy issues. Students enrolled in the course may join the Future Business Leaders of America (FBLA) club and participate in competitive events, community service, job shadowing and leadership activities.

Exploring FACS- Family Focus (FACS- Family and Consumer Sciences)

18 weeks (semester course)

This middle school course will give students the opportunity to explore the following Family and Consumer Sciences topics:

- Interpersonal Relationships- understand yourself, your family, and ways to communicate.
- Nutrition and Wellness- nutrition, food choices, kitchen basics, and nutritious meal planning & preparation.
- Child Development- opportunity for Red Cross Babysitter certification, ages, stages and the care of young children.

****Students who successfully completed Exploring FACS- Family Focus in 6th grade are not permitted to enroll in this course in 7th grade as it is the same curriculum.**

Exploring Engineering & Design 2 18 Weeks (semester course)

This middle school course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. .